

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Level

MARK SCHEME for the October/November 2015 series

9701 CHEMISTRY

9701/43

Paper 4 (A2 Structured Questions),
maximum raw mark 100

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2015	9701	43

Question	Marking Point	Marks	Total Marks
1	(a) ionic bonds break / bonds between Mg^{2+} and Cl^- break forces / bonds / attractions form between the ions and water	2	
	(b) (i) (the energy change) when 1 mole of a substance dissolves in water / becomes aq	1	
	(ii) $\Delta H_{latt}^{\ominus} MgCl_2 + \Delta H_{sol}^{\ominus} MgCl_2 = \Delta H_{hyd}^{\ominus} Mg^{2+} + 2\Delta H_{hyd}^{\ominus} Cl^-$ $-2524 - 155 = -1925 + 2\Delta H_{hyd}^{\ominus} Cl^-$ $= -377 \text{ kJ mol}^{-1}$	2	
	(iii) magnesium / Mg is higher charge / sodium / Na is smaller charge magnesium / Mg is smaller / sodium / Na is larger Mg stronger attraction for water / Na weaker attraction for water any two	2	
	(c) <ul style="list-style-type: none"> • solubility decreases • lattice energy and hydration enthalpy decrease • hydration enthalpy decreases more rapidly / is dominant factor • so (enthalpy change of) solution becomes less exothermic / more endothermic 	4	
			[Total: 11]
2	(a) Co $3s^2 3p^6 3d^7 4s^2$ Co ³⁺ $3s^2 3p^6 3d^6$	[1] [1]	2
	(b) (i) atom or ion, bonded to (one or more), ligands		1
	(ii) any two from: two (or more) oxidation states, catalytic activity, coloured ions or compounds		2

Page 3	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks		
(c)		5			
				transition element species formed	type of reaction
	$\text{Co}^{2+}(\text{aq}) + \text{an excess of NH}_3(\text{aq})$			$[\text{Co}(\text{NH}_3)_6]^{2+}$ or $[\text{Co}(\text{NH}_3)_4]^{2+}$ or $[\text{Co}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$	ligand exchange
	$\text{Co}^{2+}(\text{aq}) + \text{OH}^-(\text{aq})$			$\text{Co}(\text{OH})_2$ or $\text{Co}(\text{OH})_2(\text{H}_2\text{O})_4$	precipitation or acid-base
	$\text{Co}^{2+}(\text{aq}) + \text{S}_2\text{O}_8^{2-}(\text{aq})$	$[\text{Co}(\text{H}_2\text{O})_6]^{3+}$ or Co^{3+} or $\text{Co}_2(\text{SO}_4)_3$	redox or oxidation or reduction of $\text{S}_2\text{O}_8^{2-}$		
(d) (i)	Y 13.4/88.9 or 0.15 Ba 41.2/137 or 0.3 Cu 28.6/63.5 or 0.45 O 16.8/16 or 1	1			
(ii)	= 7/3 or (+) 2.3	1			
(iii)	two Cu are + 2 and one Cu is + 3	1			
			[Total: 13]		

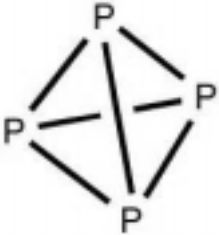
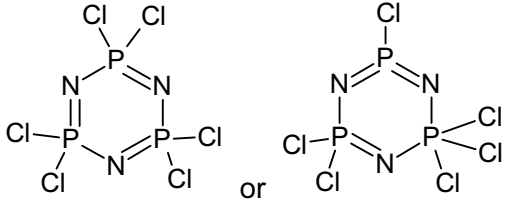
Page 4	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
3 (a) (i)	<ul style="list-style-type: none"> • Fe^{2+} and Fe^{3+} (or suitable compounds), • salt bridge labelled, • one electrode Pt labelled, • one solⁿ 1 mol dm⁻³ • Cl^- (or suitable compound), • voltmeter, labelled or V • Cl_2, • 1 atm or 298K 	2 or 3 marking points = [1] 4 or 5 marking points = [2] 6 or 7 marking points = [3] 8 marking points = [4]	4
	<p>The diagram shows two beakers connected by a salt bridge. The left beaker contains a solution labeled $\text{Fe}^{2+}/\text{Fe}^{3+}$ and a Pt electrode. The right beaker contains a solution labeled Cl^- and a Pt electrode. A gas inlet tube labeled Cl_2 with an arrow pointing into the right beaker is shown. A voltmeter labeled 'V' is connected between the two Pt electrodes via a wire with two terminals.</p>		
(ii)	$E^\ominus_{\text{cell}} = 1.36 - 0.77 = 0.59 \text{ V}$		1
(b)	yellow/orange/brown		1
(c)	cell voltage increases or becomes more positive Cl_2/Cl^- electrode potential increases		2

Page 5	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks	
(d) (i)	$H_2 + 2OH^- \rightarrow 2H_2O + 2e^-$	2		
	$O_2 + 2H_2O + 4e^- \rightarrow 4OH^-$			
(ii)	$2H_2 + O_2 \rightarrow 2H_2O$	1		
(iii)	rechargeable/refillable/longer time between charges/longer battery life/less pollution because H_2O is the product/ O_2 can be got from the air	1		
			[Total: 12]	
4	(a) (i)	sketch graph to show a general decrease in m.p	1	
	(ii)	giant covalent (C or Si) to metal/metallic (Sn or Pb)	1	
	(b) (i)	can react with an acid or base/alkali or can act as an acid or base or has acidic and basic properties	1	
		(ii)	$SnO_2 + 2NaOH \rightarrow Na_2SnO_3 + H_2O$ or $SnO_2 + 2NaOH + 2H_2O \rightarrow Na_2Sn(OH)_6$	1
	(c) (i)	$E^\ominus_{cell} = +1.18$ or $E^\ominus Cr_2O_7^{2-}$ greater/more positive than Sn^{4+} or $E^\ominus (Cr_2O_7^{2-}/Cr^{3+}) + 1.33$ and $E^\ominus (Sn^{4+}/Sn^{2+}) + 0.15$	1	
		(ii)	$Cr_2O_7^{2-} + 3Sn^{2+} + 14H^+ \rightarrow 2Cr^{3+} + 3Sn^{4+} + 7H_2O$ green	2
	(d) (i)	the same substance gets both oxidised and reduced in the reaction or Ge changes oxid. no. +2 to 0 and changes oxid. no. +2 to +4	1	
	(ii)	$(CN)_2 + 2NaOH \rightarrow NaOCN/NaCNO + NaCN + H_2O$	1	

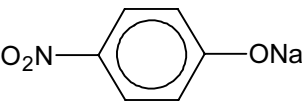
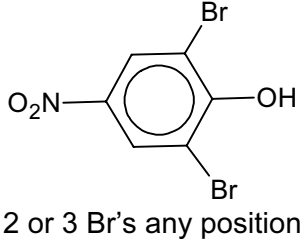
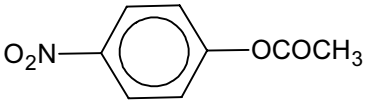
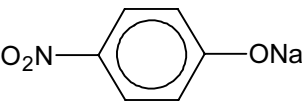
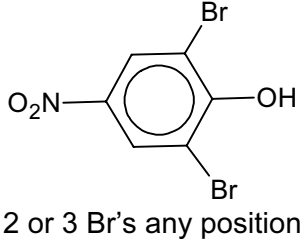
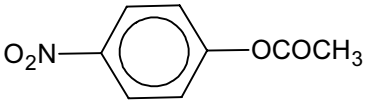
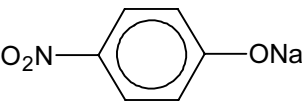
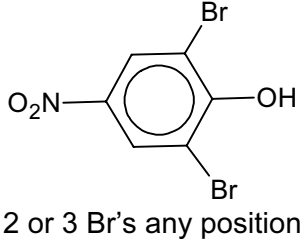
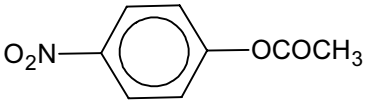
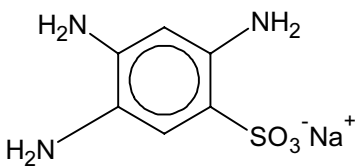
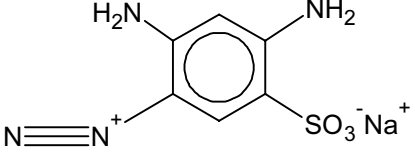
Page 6	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
(iii)	$\begin{array}{c} \text{x} \quad \text{o} \\ \text{N} \equiv \text{C} - \text{C} \equiv \text{N} \\ \text{x} \quad \text{o} \quad \quad \text{o} \quad \text{x} \\ \text{x} \quad \text{o} \quad \quad \text{o} \quad \text{x} \end{array}$	1	
(e) (i)		1	
(ii)	$2\text{P}_2: 2 \times \text{P}\equiv\text{P} = 2 \times 489 = 978 \text{ kJ mol}^{-1}$ and $\text{P}_4: 6 \times \text{P}-\text{P} = 6 \times -98 = -1188 \text{ kJ mol}^{-1}$ $\Delta H = 978 - 1188 = -210 \text{ kJ mol}^{-1}$	2	
(f) (i)	$3\text{NH}_4\text{Cl} + 3\text{PCl}_5 \rightarrow 12\text{HCl} + \text{P}_3\text{N}_3\text{Cl}_6$	1	
(ii)		1	
			[Total: 15]
5 (a) (i)	L 2,4-DNPH or Brady's reagent or LiAlH ₄ or NaBH ₄ M Fehling's solution or Tollens' reagent or acidified K ₂ Cr ₂ O ₇ or MnO ₄ ⁻ N alkaline I ₂	3	
(ii)	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CO}_2\text{Na}$ or $\text{CH}_3\text{CH}_2\text{CH}_2\text{CO}_2^-\text{Na}^+$ or $\text{CH}_3\text{CH}_2\text{CH}_2\text{CO}_2\text{H}$	1	

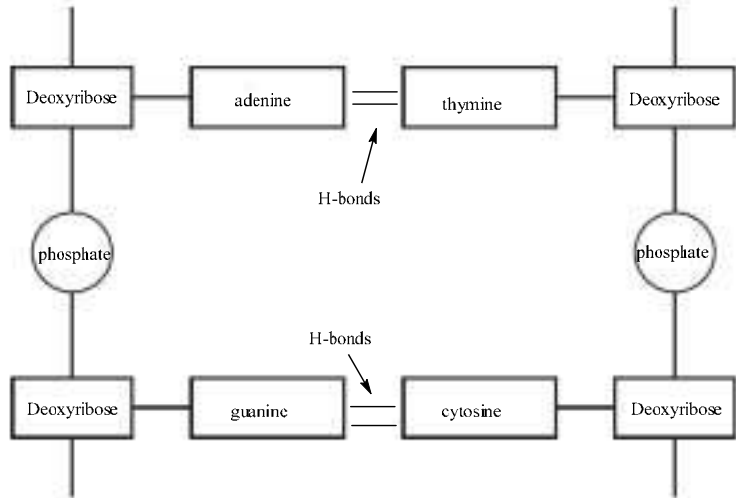
Page 7	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
(iii)	yellow precipitate	1	
(iv)	redox or oxidation	1	
(b) (i)	<p>[1] both curly arrows</p> <p>[1] dipoles</p> <p>[1] intermediate</p> <p>two curly arrows [1] dipole [1] intermediate [1]</p>	3	
(ii)		1	
			[Total: 10]

Page 8	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks												
6 (a)	<table border="1"> <thead> <tr> <th>reagent</th> <th>organic product</th> <th>non-organic product</th> </tr> </thead> <tbody> <tr> <td>Na</td> <td>  </td> <td>H₂/hydrogen</td> </tr> <tr> <td>Br₂ (aq)</td> <td>  2 or 3 Br's any position </td> <td>HBr</td> </tr> <tr> <td>CH₃COCl (l)</td> <td>  </td> <td>HCl</td> </tr> </tbody> </table>	reagent	organic product	non-organic product	Na		H ₂ /hydrogen	Br ₂ (aq)	 2 or 3 Br's any position	HBr	CH ₃ COCl (l)		HCl	4	
	reagent	organic product	non-organic product												
Na		H ₂ /hydrogen													
Br ₂ (aq)	 2 or 3 Br's any position	HBr													
CH ₃ COCl (l)		HCl													
(b) (i)	 E  F	2													

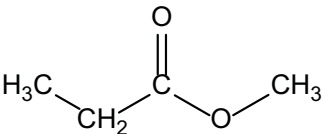
Page 9	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
(b) (ii)	step 1: $\text{NaNO}_2 + \text{HCl}$ or HNO_2 step 1: $T \leq 10^\circ\text{C}$ step 2: alkaline or NaOH(aq) or NaOH solution	3	
			[Total: 9]
7 (a)	<ul style="list-style-type: none"> backbone of sugar-phosphate-sugar-phosphate base bonded to sugar deoxyribose correct label two complementary base pairings e.g A–T or C–G hydrogen bonding/H–bonding between bases, labelled 	5	
(b)	any two of <ul style="list-style-type: none"> DNA uncoils or unzips hydrogen bonds break or weaken complementary bases join to form a new strand of DNA 	2	

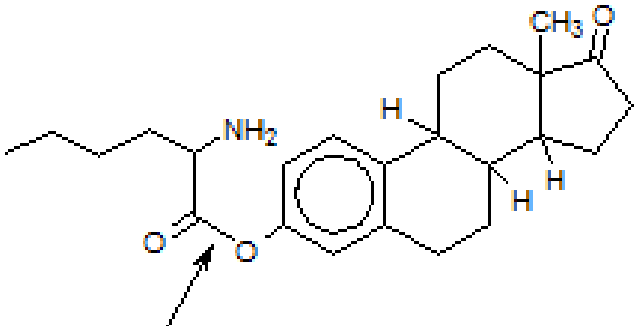
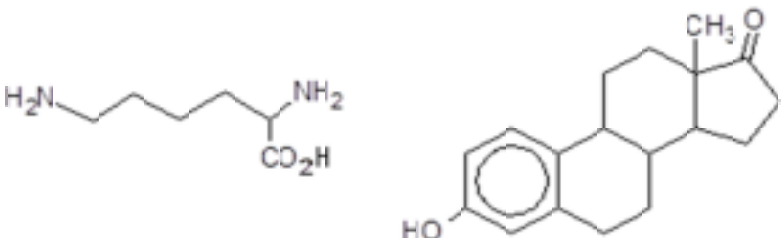
Page 10	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
(c)	(i) restriction enzymes	1	
	(ii) electrophoresis	1	
	(iii) radioactive substance	1	
	(iv) suspect 3	1	
			[Total: 11]
8	(a) (i) time taken for a compound to travel through the column	1	
	(ii) hydrogen or helium or nitrogen	1	
	(iii) it is more soluble in the stationary phase	1	
	(iv) same functional group or same IMF with stationary phase or same polarity	1	
	(v) % X (= $100 \times 22/76$) = 29 (28.9)	1	
	(b) (i) TMS or tetramethylsilane or Si(CH ₃) ₄	1	

Page 11	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks																
(ii)	<table border="1"> <thead> <tr> <th>chemical shift δ/ppm</th> <th>type of proton(s)</th> <th>number of protons</th> <th>splitting pattern</th> </tr> </thead> <tbody> <tr> <td>1.0</td> <td>CH₃-R</td> <td>3</td> <td>triplet</td> </tr> <tr> <td>2.3</td> <td>CH₂CO</td> <td>2</td> <td>quartet</td> </tr> <tr> <td>3.7</td> <td>CH₃O</td> <td>3</td> <td>singlet</td> </tr> </tbody> </table>	chemical shift δ /ppm	type of proton(s)	number of protons	splitting pattern	1.0	CH ₃ -R	3	triplet	2.3	CH ₂ CO	2	quartet	3.7	CH ₃ O	3	singlet	4	
	chemical shift δ /ppm	type of proton(s)	number of protons	splitting pattern															
1.0	CH ₃ -R	3	triplet																
2.3	CH ₂ CO	2	quartet																
3.7	CH ₃ O	3	singlet																
(iii)	structure / name of methyl propanoate 	1																	
			[Total: 11]																
9 (a)	C ₂₄ (H ₃₄)N ₂ O ₃	1																	
(b)	ketone amine ester	2																	

Page 12	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
(c) (i)		1	
(ii)		2	
(d)	hydrogen bonding or ion-dipole forces involving lone pair on N atoms, or lone pair on O atoms, or NH ₂ groups, or CO ₂ groups, or C=O groups, with water	2	[Total: 8]